



The UN-CONVENTION and BELGIUM

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(Advisory Board for Students with Disabilities-
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Some Topics

- I. Ratification and constitutional competencies
- II. Education
- III. Employment



I. Ratification and constitutional competencies

- Complicated constitution:
Moving competencies (State Reform)
- Regions and Communities
Ratification/Approval by all constitutional bodies (8x: including German speaking Community)
- Enforcement: (Inter)federal Institution for Equal Opportunities (?)
Civil society



II. EDUCATION

- 1° Legal procedures and "school basis"
 - Deaf pupils against FI.Community
 - Universities and special facilities
 - New administrative tribunals
(necessary ?)
- 2° Getting teachers involved - motivated
(This is in not my job description !)
Institutions/Trade Unions
"Disability awareness"



II. EDUCATION

- 3° what about...?
 - Learning outcomes ? (standard)
 - Curricular changes ?
 - Difference between school and professional situation ?
- 4° Special schools for disabled children
 - Separate and equal by compensation ?
 - Inclusive education: to what extent ?
(The case of autism)



III. Employment

- Antidiscrimination law (EU + national)
- Impact
- 1° Legal claims (legal actions)
 - Diabetes and dismissal
(Case of Antwerp Port Administration)
 - 2° Reasonable accommodation
 - Disproportionate: Can the judge decide ?
 - 3° Positive action: soft quota ?